

TECH1221: Digital Storytelling: Online Tools for Sharing Student Voices Course Syllabus

“By telling thoughtful stories, we clarify our own thinking about what we have learned to share with others in a profound way that sticks with us over time.”

Course Details

This course is part of the PBS TeacherLine suite of self-paced courses.

Course Description

All students have stories to share and many educators have discovered that having students tell their stories using images, sounds, and narrations, can be a powerfully motivating activity for students. Undertaking digital storytelling projects can also allow teachers to help students develop higher-order thinking skills. This course will help educators guide students in how to use readily available web tools to create digital stories that help to develop deep understanding.

Course Goals

Learners will explore digital stories, learn the steps to teach students how to write and create digital stories, and review tools and resources for production. Finally, learners will consider how they might incorporate digital storytelling into their curricula, with an emphasis on the importance of the writing and thinking that takes place before the collection and assembly of the media begins.

Course Design

This 1.5 hour professional learning opportunity is a self-paced experience. Learners can explore the course content, watch videos, and take self-assessments at their own pace.

Target Audience

This course is intended for pre-service and in-service teachers of grades K-12 and technology coaches and specialists.

Standards

This course addresses the following standards:

- ISTE Digital Age Teaching Standards
- Common Core State Standards for ELA

Schedule

This course is estimated to take approximately 1.5 hours to complete. However, it is a self-paced experience and learners may work at their own pace and according to their individual schedules. Learners will have access to the course for 1 year after the purchase date.

Evaluation

All learners must complete all quizzes with a score of 100% to receive a completion certificate.

Course Content and Assignments

During this self-paced course, learners will identify the key features of digital storytelling and develop grade-level appropriate methods of introducing digital storytelling into their curricula.

In order to receive a course certificate, learners must successfully complete all course quizzes.

**TECH1221: Digital Storytelling: Online Tools for Sharing Student Voices
Course Syllabus**

Topic	Learning Objective	Coursework/Activities
Introduction	To learn the definition of digital storytelling and view examples of digital stories	<ul style="list-style-type: none">• Read 1 article• View 2 videos• Reflect on questions presented• Answer quiz questions
The Process	To understand the process of creating digital stories	<ul style="list-style-type: none">• Read 3 articles• Reflect on questions presented• Answer quiz questions
The Tools	To explore tools for creating digital stories	<ul style="list-style-type: none">• Review 1 chart• Read reviews of at least 2 tools• Reflect on questions presented
Case Study	To see an example of a teacher using digital storytelling with her students	<ul style="list-style-type: none">• Read 1 case study• View video of case study• Reflect on questions presented• Answer quiz questions

